# Words with a Short /i/ Spelt Using ' $y$ ' 

Practise your weekly spelling words using cursive handwriting.

## myth

## gym

## Egypt

## pyramid

mystery
thymn

## system

## symbot

## tyric

## typical

# Words with a Short /i/ Spelt Using ' $y$ ' 

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pyramid
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hymn

## system

## symbot

## tyric

typical

## myth gym <br> Egypt pyramid

 mysteryhymn
system symbol lyric typical

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## Year 3 Term 2A

Week 1


The short /i/ sound can be formed in words using...

'ey' in honey

'u' as in busy

' i ' as in pig

'e' as in pretty

But we are looking at another way of making a short /i/ sound...



## Here are this week's spellings to practise.

## myth <br> hymn

gym
Egypt
pyramid mystery
system
symbol
lyric
typical


| Week 1 <br> Words with a Short /i/ Spelt Using ' $y$ ' | Week 1 <br> Words with a Short /i/ Spelt Using ' $y$ ' | Week 1 <br> Words with a Short /i/ Spelt Using ' $y$ ' | Week 1 <br> Words with a Short /i/ Spelt Using ' $y$ ' |
| :---: | :---: | :---: | :---: |
| math hymn <br> gym system <br> Egypt symbol <br> pyramid lyric <br> mystery typical | math hymn <br> gym system <br> Egypt symbol <br> pyramid lyric <br> mystery typical | math hymn <br> gym system <br> Egypt symbol <br> pyramid lyric <br> mystery typical | math hymn <br> gym system <br> Egypt symbol <br> pyramid lyric <br> mystery typical |
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## Words with a Short /RS

g par z d lp ta t g $a b b h i c u e m w x x$ $y b l y r i c e p m f z$ $z f v r a e a e m t p s$ $k y e e b g h t y m y e$ $\mathrm{t} m \mathrm{e} \mathrm{t} \mathrm{s} \mathrm{y} \mathrm{s} \mathrm{p} \mathrm{j} \mathrm{m} \mathrm{r} \mathrm{y}$ witscoi j b z a a nc $x$ ye cu oc y m t $y \mathrm{~m} g \mathrm{~m} a \mathrm{~g} \mathrm{l} b \mathrm{p} x \mathrm{i} \mathrm{r}$ $k \quad c \quad l n g y m a c d q$ fd $k u n m$ t $p$ i $n \quad z k$ zn my h c $n x$ tm w l

myth<br>gym

Egypt
pyramid mystery
hymn
system
symbol
lyric
typical

Words with a Short /i/ Spelt Using ' $y$ ' Answers


| myth | hymn |
| :---: | :---: |
| gym | system |
| Egypt | symbol |
| pyramid | lyric |
| mystery | typical |

## Year 3 Term 2A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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| :---: | :---: | :---: | :---: | :---: | :---: |
| myth | gardener | forgetting | misspell | dislike | scheme |
| gym | gardening | forgotten | mislead | disobey | chorus |
| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

Adding Suffixes Beginning With a Vowel (er/ed/ing) to Words with More Than One Syllable

Practise your weekly spelling words using cursive handwriting.

## gardener

## gardening

limited

## timiting

## offeredt

## offering

## benefited

## benefiting

## focused

## focusing

Adding Suffixes Beginning With a Vowel (er/ed/ing) to Words with More Than One Syllable

Practise your weekly spelling words using cursive handwriting.

## gardener

## gardening

## limited

## timiting

## offered

 offeringbenefitect

## benefiting

## focused

 focusingAdding Suffixes Beginning With a Vowel (er/ed/ing) to Words with More Than One Syllable

Practise your weekly spelling words using print handwriting.

## gardener

## gardening

timited
timiting
offered
offering
benefited

## benefiting

focused focusing

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| :---: | :---: | :---: |
| gardener <br> gardening <br> limited <br> limiting <br> offered <br> offering <br> benefited <br> benefiting <br> focused <br> focusing |  |  |
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## Look

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| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |



## Adding Suffices Beginning With a Vowel (er/ed/ting)

 to Words with More Than One syllable$l b u v y n s m b y s y a v x$ $w e o o g m k z e c j v c y s$ $v n f w y e s y n y s g h q l$ $i \quad e f g g a r d e n i n g y d$ $k f e a g v z \vee f v s d a k f$ $u$ i r r q c bo i q ed r $v o$ $l \mathrm{t} e \mathrm{~d} u e \mathrm{e}$ o $\mathrm{t} \mathrm{t} e \mathrm{f} e \mathrm{t} \mathrm{c}$ i ed el y y x it oo d wu $m \mathrm{~d} i n \mathrm{r} e \mathrm{w} i \mathrm{n} d \mathrm{f} c \mathrm{~m} v \mathrm{~s}$ io meckfmglfuthi t g erlefpazesfxn i hp j n ld b $k$ cr eq mg n mw e z d z n e bi de z t gl ba n i bu m x ne kn t li mitedehugkrdy

| gardener | limiting | benefited | focusing |
| :---: | :---: | :---: | :---: |
| gardening | offered | benefiting |  |
| limited | offering | focused |  |

# Adding Suffixes Beginning With a Vowel (er/ed/ing) to Words with More Than One Syllable Answers 



| gardener | limiting | benefited |
| :---: | :---: | :---: |
| gardening | offered | benefiting |
| limited | offering | focused |

## Week 2



Adding Suffixes Beginaning wist an Vowel (ed/er/kng) to Wordsimuth Move Than ane Syllable


What do you notice about these pairs of words?


This week we are adding suffixes beginning with a vowel to words with more than one syllable...


What do these words have in common?
How many syllables do the root words have?
What do the suffixes begin with?
Is there any change to the root word?

All of these words have what is called an 'unstressed' last syllable. Unstressed syllables are pronounced slightly quieter and at a slightly lower pitch than stressed syllables.


Here are this week's spellings to practise.
gardener
gardening
limited
limiting
offered offering

## benefited

## benefiting

 focusedfocusing



# Adding Suffixes Beginning with a Vowel (ed/er/ en/ing) to Words with More than One Syllable 

Practise your weekly spelling words using cursive handwriting.

## forgetting

## forgotten

## beginning

## beginner

## preferring

## preferred

## occurring

## occurred

## Jorbidden

## committect

# Adding Suffixes Beginning with a Vowel (ed/er/ en/ing) to Words with More than One Syllable 

Practise your weekly spelling words using cursive handwriting.

## forgetting

forgotten
beginning
beginner
preferring
preferred

## occurring

## occurred

forbidden
committed

# Adding Suffixes Beginning with a Vowel (ed/er/ en/ing) to Words with More than One Syllable 

Practise your weekly spelling words using print handwriting.

## forgetting

## forgotten

## beginning

beginner

## preferring

## preferred

## occurring

## occurred

## forbidden

## committed

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## Look

| Week 3 | Week 3 | Week 3 | Week 3 |
| :---: | :---: | :---: | :---: |
| Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable <br> forgetting preferred <br> forgotten occurring <br> beginning occurred <br> beginner forbidden <br> preferring committed | Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable <br> forgetting preferred <br> forgotten occurring <br> beginning occurred <br> beginner forbidden <br> preferring committed | Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable <br> forgetting preferred <br> forgotten occurring <br> beginning occurred <br> beginner forbidden <br> preferring committed | Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable <br> forgetting preferred <br> forgotten occurring <br> beginning occurred <br> beginner forbidden <br> preferring committed |
| Week 3 <br> Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable | Week 3 <br> Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable | Week 3 <br> Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable | Week 3 <br> Adding Suffixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable |
|  |  |  |  |
| forgetting prefe | getting preferre | getting preferr | forgetting preferre |
| forgotten occurrin | rgotten occurrin | forgotten occurring | forgotten occurring |
| beginning occurred | inning occurre | beginning occurre | beginning occurr |
| beginner forbidde | beginner forbidd | beginner forbidde | beginner forbidden |
| preferring committed | preferring committed | preferring committed | preferring committed |

Adding Suffitures Beginning with a Vowel (ed/erl ending) to Words with More than One Syllable
if $g u z x u b d c k u n o o$ $k \quad q \quad \omega \quad k m \times f e c e h g d s$ $q \quad b e g i t n u r g e p n f p$ $g n i r r e f e r p i x i m w$ $g q y w f h d n e n n n n y h$ $n \mathrm{t} h \mathrm{t} \mathrm{s} y \mathrm{e}$ mf $\mathrm{h} e \mathrm{~b} \mathrm{n} a \mathrm{y}$ ifgbflrfeetdiex
 $t m i n d d u f p r o t e y t$ e $p r v b s c c q z g t b g v$ $g \quad \mathrm{l} m \mathrm{~m} m \mathrm{c} s \mathrm{~s}_{\mathrm{o}} \mathrm{i} \mathrm{r} \mathrm{i} y \mathrm{e}$ o $r a u x d r o j p g o m k o o$ oo cm ad dp s l fm l re $f b c e e s m h \vee k q o q c n$ $k$ q o y n v $k$ ac $x$ sc x ie
forgetting beginner occurring committed
forgotten preferring occurred
beginning preferred forbidden

Adding Suffixes Beginning with a Vowel (ed/er/ en/ing) to Words with More than One Syllable -Answers
if gur $x$ ut ckunoo


 \& $q y w f$ d $n$ o $n$ Rh $y h$
 $m$ nf d $4 f$ 中 $r$ o $\& y t$
 $\phi \quad l \quad m \quad m \quad c \quad s \quad o \quad i \quad y \quad e \quad o$ - $a \psi x$ \& $r$ $\phi j p g \phi m k o o$ $\phi o \notin m$ d $u d p s l f m l r e$ $f b \notin e \notin s m h v k q \oint q c n$

forgetting beginner occurring committed forgotten preferring occurred
beginning preferred forbidden

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| :---: | :---: | :---: | :---: | :---: | :---: |
| myth | gardener | forgetting | misspell | dislike | scheme |
| gym | gardening | forgotten | mislead | disobey | chorus |
| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

## Adding Suffitixes Beginning with a Vowel (ed/er/en/ing) to Words with More than One Syllable <br> (stressed last syllable domble the final consonamit)



## What do you notice about these words?



This week we are adding suffixes beginning with a vowel to words with more than one syllable, where the final consonant is stressed...


What do these words have in common?
How many syllables do the root words have?
Which syllable do you stress when reading the root word?
Is there any change to the root word?

How do the root words change when the vowel suffixes are added?

## forgetting

forgotten

## beginning

beginner

## preferred

preferring
occurred

## occurring

## comitted

## forbidden

In root words like this, where the last syllable is stressed, you need to double the final consonant of the word before adding the suffix.


## Here are this week's spellings to practise.

forgetting
forgotten
beginning
beginner
preferring
preferred occurring occurred forbidden committed


## Words with the Prefix mis-

## Practise your weekly spelling words using cursive handwriting.

## misspell

## mistead

## mustreat

## misbehave

## mistrust

## musprint

## misuse

## misptace

## misheard

## misread

## Words with the Prefix mis-

Practise your weekly spelling words using cursive handwriting.

## misspett

## mistead

## mistreat

## misbehave

## mistrust

## musprint

## misuse

## misptace

## misheard

## misread

## Words with the Prefix mis-

## Practise your weekly spelling words using print handwriting.

## misspell

## mislead

## mistreat

## misbehave

## mistrust

## misprint

## misuse

## misptace

## misheard

## misread

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## Look

Say
Cover

## Check

| Week 4 |  | Week 4 |  | Week 4 |  | Week 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Words with the Prefix mis- |  | Words with the Prefix mis- |  | Words with the Prefix mis- |  | Words with the Prefix mis- |  |
| misspell | misprint | misspell | misprint | misspell | misprint | misspell | misprint |
| mislead | misuse | mislead | misuse | mislead | misuse | mislead | misuse |
| mistreat | misplace | mistreat | misplace | mistreat | misplace | mistreat | misplace |
| misbehave | misheard | misbehave | misheard | misbehave | misheard | misbehave | misheard |
| mistrust | misread | mistrust | misread | mistrust | misread | mistrust | misread |
| Week 4 |  | Week 4 |  | Week 4 |  | Week 4 |  |
| Words with the Prefix mis- |  | Words with the Prefix mis- |  | Words with the Prefix mis- |  | Words with the Prefix mis- |  |
| misspell | misprint | misspell | misprint | misspell | misprint | misspell | misprint |
| mislead | misuse | mislead | misuse | mislead | misuse | mislead | misuse |
| mistreat | misplace | mistreat | misplace | mistreat | misplace | mistreat | misplace |
| misbehave | misheard | misbehave | misheard | misbehave | misheard | misbehave | misheard |
| mistrust | misread | mistrust | misread | mistrust | misread | mistrust | misread |

## Words with the Prefix wis

$h \vee w q k b d t y m h n d a r$ $n u \times m y o v j$ j $a \operatorname{a} t r c z$ $m r g j i e m i s t r u s t c$ i j hm z sw u om j x sa a $s q z i n s b e t d k z i n$ l $l \mathrm{~b}$ s $\mathrm{s} u$ we v q we p mg $e e d s \times m j f h k c w e u n$ $a m g p j m o y j a$ j oh $u d n$ di j e ka jo l eve ww x
 italmishearddto c $r j n h i f d m i s u s e w$ $b e c u m \times v t j b p w q e k$ $q a d k j o m i s p r i n t w$ $w t m z b j m i s c a d x$

| misspell | misbehave | misuse |
| :--- | :---: | :--- |
| mislead | mistrust | misplace |
| mistreat | misprint | misheard |

## Words with the Prefix musAnswers

$h \vee w q k b d t y m h n d a r$ $n u x$ y $y v j$ j $a \operatorname{a} t r c z$
 $q \quad z \quad n \quad s \quad e \quad t \quad d \quad k \quad z \quad t \quad u \quad m$ $l$ b $s$ s $u$ w $v q$ w of $p m g$ $e d s \times m j f k$ \& $w e u n$
 wd l prbxi\&zip $1 m$ i o $h$ eared d $t \quad o$
c j $n$ h $\neq d m$ i suse $\quad$ e $w$
b \& cu ph $x$ v $t$ j b pw q e $k$ $q$ \& $d k j 0 \rightarrow i \in p-i n t w$

misspell
misbehave
misuse
misread
mislead mistrust misplace
mistreat misprint misheard

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| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

## Year 3 Term 2A

Week 4
Wowds with the Preflix mis.


## What do you notice about these words?


misbehave

misplace

misheard

This week we are looking at words which all start with the same prefix...


## mistrust

## misprint

 misheard
## misread

Which prefix do these words all have in common?
What does that prefix do to the meaning of the word?
These words start with the prefix mis-
mis- means 'wrong' or 'incorrectly'

Pry
misspell mislead mistreat misbehave mistrust
misprint misuse misplace misheard
misread


# Creating Negative Meanings Using Prefix Dis- 

Practise your weekly spelling words using cursive handwriting.

## dislike

## disobey

## discotour

## discover

## disappear

## dishonest

## disaltow

## disbetieve

## disapprove

## discontinue

# Creating Negative Meanings Using Prefix Dis- 

Practise your weekly spelling words using cursive handwriting.

## distike

## disobey

## discotour

## discover

## disappear

## dishonest

## disallow

## disbetieve

## disapprove

## discontinue

# Creating Negative Meanings Using Prefix Dis- 

Practise your weekly spelling words using print handwriting.

## dislike

## disobey

## discolour

## discover

## disappear

## dishonest

## disaltow

## disbetieve

## disapprove

## discontinue

| Sirito orits Sexet ter | Siritoeremas seat tee |  |
| :---: | :---: | :---: |
| dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue |  |  |
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## Look

## Creating Negative Meanings

## Using Prefix Dis-

What do you notice about these words?

dislike

discover

disappear

This week we are looking at words which all start with the same prefix...

| dislike | disobey | discolour | discover | disappear |
| :---: | :---: | :---: | :---: | :---: |
| dishonest | disallow | disbelieve | disapprove | discontinue |

Which prefix do these words all have in common?

## What does that prefix do to the meaning of the word?

These words start with the prefix dis-dis- means 'away'.
It changes the meaning of the root word to the opposite meaning.

Here are this week's spellings to practise.
dislike
disobey
discolour
discover
disappear
dishonest


| Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| dislike | dishonest | dislike | dishonest | dislike | dishonest | dislike | dishonest |
| disobey | disallow | disobey | disallow | disobey | disallow | disobey | disallow |
| discolour | disbelieve | discolour | disbelieve | discolour | disbelieve | discolour | disbelieve |
| discover | disapprove | discover | disapprove | discover | disapprove | discover | disapprove |
| disappear | discontinue | disappear | discontinue | disappear | discontinue | disappear | discontinue |
| Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  | Week 5 <br> Creating Negative Meanings Using Prefix Dis- |  |
|  |  |  |  |  |  |  |  |
| dislike | dishonest | dislike | dishonest | dislike | dishonest | dislike | dishonest |
| disobey | disallow | disobey | disallow | disobey | disallow | disobey | disallow |
| discolour | disbelieve | discolour | disbelieve | discolour | disbelieve | discolour | disbelieve |
| discover | disapprove | discover | disapprove | discover | disapprove | discover | disapprove |
| disappear | discontinue | disappear | discontinue | disappear | discontinue | disappear | discontinue |

## Creating Negative Meanings

 Using-Prefix-Dis-$c \quad r o j e q u j d i d d k$ $a \quad t \quad s \quad n \quad o \quad h \quad i \quad d \quad i d$ l b d v c s v u si s s $r$ ri em y d da sc t $r a s i t v e i l l o u$ e $e \mathrm{a}$ ld m $k$ s lo n o

op p bo u l b wo i h
ca r s x z se u u n f
$s \quad s \quad o \quad i \quad j \quad i \quad y \quad t \quad u \quad h$ i $i v d x \operatorname{d} d p k e e j$


| dislike | disappear |  |
| :--- | :---: | :---: |
| disobey | dishonest | disapprove |
| discolour | disallow | discontinue |
| discover | disbelieve |  |

## Creating Negative Meanings Using Prefix Dis- Answers



| dislike | disappear |
| :--- | :---: |
| disobey | dishonest |
| discolour | disallow |
| discover | disbelieve |

## Year 3 Term 2A Overview

Objectives that are in pink are a $Y 3 / Y 4$ statutory requirement and individual words highlighted pink are from the $Y 3 / Y 4$ statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a $\mathrm{Y} 3 / \mathrm{Y} 4$ statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

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| :---: | :---: | :---: | :---: | :---: | :---: |
| myth | gardener | forgetting | misspell | dislike | scheme |
| gym | gardening | forgotten | mislead | disobey | chorus |
| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

# Words with a/k/ Sound Spelt Using 'ch' 

Practise your weekly spelling words using cursive handwriting.

## scheme

## chorus

## echo

## character

## ache

## chaos

## stomach

## chernistry

## orchestra

## techrology

# Words with a/k/ Sound Spelt Using 'ch' 

Practise your weekly spelling words using cursive handwriting.

## scheme

## chorus

## echo

## character

## ache

## chaos

## stomach

## chemistry

## orchestra

## technotogy

# Words with $a / k /$ Sound Spelt Using 'ch' 

Practise your weekly spelling words using print handwriting.

## scheme

## chorus

## echo

## character

## ache

chaos
stomach
chemistry
orchestra
technology

|  | Stictoperims Sheet ter |  |
| :---: | :---: | :---: |
| scheme <br> chorus <br> echo <br> character <br> ache <br> chaos <br> stomach <br> chemistry <br> orchestra <br> technology |  |  |
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## Look

| Week 6 <br> Words with a/k/ Sound Spelt Using 'ch' | Week 6 <br> Words with a/k/ Sound Spelt Using 'ch' |  | Week 6 <br> Words with a/k/ Sound Spelt Using 'ch' |  | Week 6 <br> Words with $a / k /$ Sound Spelt Using 'ch' |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| scheme chaos | scheme | chaos | scheme | chaos | scheme | chaos |
| chorus stomach | chorus | stomach | chorus | stomach | chorus | stomach |
| echo chemistry | echo | chemistry | echo | chemistry | echo | chemistry |
| character orchestra | character | orchestra | character | orchestra | character | orchestra |
| ache technology | ache | technology | ache | technology | ache | technology |
| Week 6 | Week 6 <br> Words with a/k/ Sound Spelt Using 'ch' |  | Week 6 <br> Words with a/k/ Sound Spelt Using 'ch' |  | Week 6 <br> Words with $a / k /$ Sound Spelt Using 'ch' |  |
| Words with $a / k /$ Sound Spelt Using 'ch' |  |  |  |  |  |  |
| scheme chaos | scheme | chaos | scheme | chaos | scheme | chaos |
| chorus stomach | chorus | stomach | chorus | stomach | chorus | stomach |
| echo chemistry | echo | chemistry | echo | chemistry | echo | chemistry |
| character orchestra | character | orchestra | character | orchestra | character | orchestra |
| ache technology | ache | technology | ache | technology | ache | technology |

## Words witt a Mk/ Sound Spelt Using ${ }^{\circ} \mathrm{c}^{0}$

$r \times j w c h a o s a x t o r h$ $q$ j i as z y b vichy $p m$ ic $x$ c $p \mathrm{n} \mathrm{l} y \mathrm{~s} j \mathrm{c} k \mathrm{t} y \mathrm{n}$ $w h j h s n e a r e g h x w y$ a oo et t e ch n o l o g y $k \quad k \quad l k n o y i f k o c s z$
 $z \quad s \quad u \quad c x \times j a c a c e b r$ wm ja d $l$ w q $k$ ch h $p e y$ z u we ic c g wb he pu d $c h e m i s t r y a n s i e$ $k$ ql p the j i y ht we s l char act ergrmou $s v k o t i q m s r z a g v z$ $u \quad r k a x \vee q \times v w z o k l b$

| scheme character | stomach technology |  |
| :---: | :---: | :---: |
| chorus | ache | chemistry |
| echo | chaos | orchestra |

## Words with alk/ Sound Spelt Using 'ch' - Answers


 $i \phi x \neq p n l y s j \neq k \quad y \quad n$
 a ф o et to ecchllollog y $k$ if $k \quad k \quad n \notin y i f k \quad \phi \quad s \quad z$
$p$ \& cs rr i $\quad j \quad i \quad k w l$
$z \quad \$ u \quad c \quad c \quad x \quad x \quad j \& \& a \quad e \quad b \quad r$ wm ja d lw q $k$ \& h $p e y$ z $u$ we ic c g w b $k$ \& $u$ d $c h e m i s t r y a n$ \& $\quad$ in $i e$

$l \in h a r a c t e r g$ or $\quad \mathrm{m}$ o $u$
 ur ka x v q x v w z o kl b

| scheme | character | stomach technology |
| :---: | :---: | :---: |
| chorus | ache | chemistry |
| echo | chaos | orchestra |

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| gym | gardening | forgotten | mislead | disobey | chorus |
| Egypt | limited | beginning | mistreat | discolour | echo |
| pyramid | limiting | beginner | misbehave | discover | character |
| mystery | offering | preferred | mistrust | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting | occurring | misplace | disbelieve | chemistry |
| lyric | focused | forbidden | misheard | disapprove | orchestra |
| typical | focusing | committed | misread | discontinue | technology |

## Wopde witt a Mel

## Sound Spelt Using ${ }^{\circ} \mathrm{CR}$



The /k/ sound can be formed in words using...


'ck' as in packet

'qu' as in mosquito

But we are looking at another way of making $a / k /$ sound...


## scheme

## ache

## chaos

How has the $/ \mathrm{k} /$ sound been made in these words?
These words contain the 'ch' letter pattern making the $/ k /$ sound.

Here are this week's spellings to practise.
scheme chaos
chorus stomachechocharacter
ache
chemistryorchestratechnology


